

# History Department Lesson Plan



**Teacher:** DLY

**Class:** 10

**Date:** 12/10

**Lesson Objective** (what pupils should know, understand, be able to do or be aware of as a result of the lesson)

- ?? Pupils should be able to consolidate their understanding of the ‘Year of Crisis’ and show how the events of 1923 were connected
- ?? Pupils should be able to work effectively in groups to demonstrate their understanding of 1923
- ?? Pupils should be able to present their work clearly and evaluate through peer assessment

**Key Question** ?? Explain why 1923 was the ‘year of crisis’ and how the events are connected

**Lesson Outcome** (evidence showing that pupils have achieved the learning objectives - knowledge, understanding, skills)

- ?? Pupils will have used the Mindmapping and LVT to structure their podcasting activity to show their understanding of the key question
- ?? Pupils will work in small groups and will evaluate the final products

**Keywords** crisis

## Starter

- ?? 3 layer Mindmap - 1923 Year of Crisis

## Timings

15

## Activities

- ?? Using LVT boards pupils need to represent 1923 in the form of a flow chart - yellow hexagons represent chronology, green represent links between events
- ?? Using both sets of evidence pupils need to write a radio broadcast about the events of 1923 - split into 3s, one student writes about Ruhr crisis, one about hyperinflation, one about Munich. Collectively they need to write a conclusion about how the events were linked
- ?? Time permitting pupils use audacity / mustek to record broadcasts

20

30

20

## Plenary

- ?? Peer evaluation - criteria includes factual accuracy, linkage, contribution of all, group work

15

## Differentiation

Must

Should

Could

All must contribute to the broadcast

Most should be able to peer assess effectively

Some could present to the whole group a reflection of the process

Use student initials (where appropriate)

**Homework** ?? Explain why 1923 was seen as the ‘Year of Crisis’ in Germany

**Links with LAC, NAC, ICT** use of Whiteboard (ICT)